

Members of the Board of Trustees

For the year ended 31 December 2019

Name	Position	How position on Board gained	Occupation	Term expired/expires
Graham Fletcher	Parent Rep	Elected	Scientist	Jun-19
Tui Gallagher	Parent Rep	Elected	Field Officer - Auck Prisoner's Aid & Rehabilitation Society	Jun-22
Dale Griffiths	Parent Rep	Elected	Pharmacist	Jun-19
John Liddell	Foundation Rep	Elected	Army Officer	Mar-20
Simon Mitchell	Parent Rep	Elected	Lawyer	Jun-22
Paul Moon	Parent Rep	Elected	Lecturer	Jun-22
Gregory Moyle	Chairman	Elected	Finance Manager	Jun-22
Catherine Murphy	Parent Rep	Elected	Director	Jun-22
Vaibhav Nayyar	Student rep	Elected	Student	Jun-20
Malcolm Nuttall	staff rep	Elected	Teacher	Jun-22
Lisa Oakden	Albertian rep	Elected	Legal Executive	Jun-21
Samuel Pickering	Parent Rep	co-opted	Business Analyst	Jun-19
Lemauga Lydia Sosene	Parent Rep	co-opted	Office Manager	Jun-22
Ofisa Tonu'u	Parent Rep	Elected	Program coordinator	Jun-19
Neil Waka	Parent Rep	Elected	GM Corporate Affairs	Jun-22
Te Kani Williams	Parent Rep	co-opted	Lawyer	Jun-19
Hugo Young	Student rep	Elected	Student	Jun-19

Mt Albert Grammar School Annual Report

For the year ended 31 December 2019

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Mt Albert Grammar School Statement of Responsibility

For the year ended 31 December 2019

The Board of Trustees accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2019 fairly reflects the financial position and operations of the school.

The School's 2019 financial statements are authorised for issue by the Board.

Signature of Board Chairpe

Full Name of Principa Signature of Principal Date:

Mt Albert Grammar School Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2019

		2019	2019 Budget	2018
	Notes	Actual	(Unaudited)	Actual
Devenue		\$	\$	\$
Revenue Government Grants				
Local Raised Funds	2	31,017,011	29,630,093	29,867,078
Interest Earned	3	3,041,558	1,496,890	3,054,391
Hostel		220,919	138,120	206,930
International Students	4	1,247,657	1,265,031	1,253,677
international students	5	3,025,897	3,373,068	3,112,423
	-	38,553,042	35,903,202	37,494,499
Expenses				
Local Raised Funds	3	818,652	89,928	1,030,846
Hostel	4	1,055,660	1,047,748	1,010,863
International Students	5	1,576,872	1,862,364	1,379,908
Learning Resources	6	20,899,300	19,760,737	20,087,634
Administration	7	981,075	1,128,728	869,346
Finance Costs		174,285	127,188	85,963
Property	8	10,889,698	10,933,986	10,877,704
Depreciation	9	1,063,863	945,000	1,035,875
Loss on Disposal of Property, Plant and Equipment		3,614	-	157,731
	_	37,463,019	35,895,679	36,535,870
Net Surplus for the year		1,090,023	7,523	958,629
Other Comprehensive Revenue and Expenses		-	-	-
Total Comprehensive Revenue and Expense for the Year	_	1,090,023	7,523	958,629

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.

Mt Albert Grammar School Statement of Changes in Net Assets/Equity

For the year ended 31 December 2019

	2019	2019 Budget	2018
	Actual \$	(Unaudited) \$	Actual \$
Balance at 1 January	12,462,037	12,543,768	11,127,854
Total comprehensive revenue and expense for the year Capital Contributions from the Ministry of Education	1,090,023	7,523	958,629
Contribution - Furniture and Equipment Grant	124,630	-	375,554
Equity at 31 December	13,676,690	12,551,291	12,462,037
Retained Earnings	13,676,690	12,551,291	12,462,037
Equity at 31 December	13,676,690	12,551,291	12,462,037

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.



Mt Albert Grammar School Statement of Financial Position

As at 31 December 2019

		2019	2019 Budget	2018
	Notes	Actual	(Unaudited)	Actual
		\$	\$	\$
Current Assets				
Cash and Cash Equivalents	10	2,272,831	142,860	1,326,291
Accounts Receivable	11	1,098,725	950,000	941,085
Prepayments	40	93,590	100,000	103,168
Inventories Investments	12	11,300	15,750	15,750
investments	13	4,923,594	6,334,000	6,333,790
	-	8,400,040	7,542,610	8,720,084
Current Liabilities				
GST Payable		28,498	30,000	60,433
Accounts Payable	15	1,708,045	1,443,000	1,658,635
Revenue Received in Advance	17	2,468,697	3,948,000	2,310,768
Provision for Cyclical Maintenance	18	139,148	387,820	441,662
Finance Lease Liability - Current Portion	19	281,260	241,739	241,740
Funds Held in Trust	20	1,389,745	-	1,382,964
Funds Held for Capital Works Projects	21	47,800	-	41,503
	-	6,063,193	6,050,559	6,137,705
Working Capital Surplus/(Deficit)		2,336,847	1,492,051	2,582,379
Non-current Assets				
Property, Plant and Equipment	14	12,946,811	13,515,403	12,627,822
		12,946,811	13,515,403	12,627,822
Non-current Liabilities				
Borrowings - Due beyond one year	16	1,000,000	2,050,000	2,300,000
Provision for Cyclical Maintenance	18	492,025	131,100	173,100
Finance Lease Liability	19	114,943	275,063	275,064
		1,606,968	2,456,163	2,748,164
Net Assets	-	13,676,690	12,551,291	12,462,037
	=			
Equity		13,676,690	12,551,291	12,462,037

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.



Mt Albert Grammar School Statement of Cash Flows

For the year ended 31 December 2019

		2019	2019 Budget	2018
	Note	Actual	(Unaudited)	Actual
		\$	\$	\$
Cash flows from Operating Activities				
Government Grants		7,597,268	6,977,638	7,214,623
Locally Raised Funds Hostel		3,153,345	1,750,929	3,122,433
		1,247,657	1,265,031	1,253,677
International Students		3,036,133	4,756,261	2,785,570
Goods and Services Tax (net)		(31,935)	(30,433)	(85,120)
Payments to Employees		(5,478,892)	(5,726,419)	(4,747,478)
Payments to Suppliers		(7,341,327)	(6,691,160)	(7,723,536)
Interest Paid		(174,285)	(127,188)	(85,963)
Interest Received		190,584	163,281	205,120
Net cash from / (to) the Operating Activities		2,198,548	2,337,940	1,939,326
Cash flows from Investing Activities				
Proceeds from Sale of PPE (and Intangibles)		-	-	3,000
Purchase of PPE (and Intangibles)		(1,222,108)	(1,471,138)	(889,057)
Purchase of Investments		1,417,351	(210)	(802,329)
Net cash from / (to) the Investing Activities		195,243	(1,471,348)	(1,688,386)
Cash flows from Financing Activities				
Furniture and Equipment Grant		124,630	(375,554)	375,554
Finance Lease Payments		(284,959)	(2)	(229,619)
Loans Received/ Repayment of Loans		(1,300,000)	(250,000)	(250,000)
Funds Administered on Behalf of Third Parties		6,781	(1,382,964)	(47,743)
Funds Held for Capital Works Projects		6,297	(41,503)	26,153
Net cash from / (to) Financing Activities		(1,447,251)	(2,050,023)	(125,655)
Net increase/(decrease) in cash and cash equivalents	•	946,540	(1,183,431)	125,285
Cash and cash equivalents at the beginning of the year	10	1,326,291	1,326,291	1,201,006
Cash and cash equivalents at the end of the year	10	2,272,831	142,860	1,326,291

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Cash Flow Statement should be read in conjunction with the accompanying notes which form part of these financial statements.



Reconciliation of Net Cash Flows From Operating Activities to Net Surplus

For the year ended 31 December 2019

		2019	2019 Budget	2018
	Note	Actual \$	(Unaudited) \$	Actual
Net Surplus for the year		1,090,023	7,523	958,629
Add Non-Cash Items				
Depreciation		1,063,863	945,000	1,035,875
Non-Cash Movement in Cyclical Maintenance Provision		16,411	-	37,487
		1,080,274	945,000	1,073,362
Add/(Loss) Movements in other working capital items: (Increase) decrease in receivables		(157 (40)	(0.015)	(12 5 6 2)
(Increase) decrease in receivables (Increase) decrease in prepayments		(157,640) 9,578	(8,915)	(12,563)
(Increase) decrease in inventory		4,450	3,168	23,113 14,456
Increase (decrease) in payables		49,410	(215,635)	191,426
Increase (decrease) in revenue in advance		147,693	1,637,232	(326,853)
Increase (decrease) in fees in advance		10,236	-	(47,700)
Increase (decrease) net GST		(31,935)	(30,433)	(85,120)
Increase (decrease) in Trust Funds (Net)		(7,155)	() ·)	(7,155)
		24,637	1,385,417	(250,396)
Add (less) Items classified as investing activities:	***			
Loss (Gain) on sale of fixed assets		3,614	-	157,731
		3,614	_	157,731
	_	****		
Net Cash Flow from Operating activities		2,198,548	2,337,940	1,939,326



For the year ended 31 December 2019

1. Statement of Accounting Policies

Reporting Entity

Mt Albert Grammar School (the School) is domiciled in New Zealand and is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education Act 1989. The Board of Trustees (the Board) is of the view that the School is a public benefit entity for financial reporting purposes.

Basis of Preparation

Reporting Period

The financial reports have been prepared for the period 1 January 2019 to 31 December 2019 and in accordance with the requirements of the Public Finance Act 1989.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education Act 1989 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards as appropriate to public benefit entities that qualify for Tier 1 reporting. The School is considered a Public Benefit Entity as it meets the criteria specified as "having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders".

New standards and interpretations issued not yet adopted

A number of new standards and interpretations have been issued but not yet effective as of the date of the financial statements. For the year ended 31 December 2019, these are:

PBE FRS 48 - Service Performance Reporting, effective for periods beginning on or after 1 January 2021.

The School has not yet assessed the impact of these new standards and interpretations. The Trustees expect to adopt the above Standards in the period in which they become mandatory. With the exception of PBE FRS 48 whose relevance is currently being assessed the MOE, the Trustees anticipate that the above Standards are not expected to have a material impact on the financial statements in the period of initial applications, however a detailed assessment of the impact has yet to be performed.

Standard Early Adopted

In line with the Financial Statements of the Government, the School has elected to early adopt PBE IFRS 9 Financial Instruments. PBE IFRS 9 replaces PBE IPSAS 29 Financial Instruments: Recognition and Measurement.

PBE Accounting Standards

The School qualifies for Tier 1 as the school is not publicly accountable and is considered large as it falls within the expenditure threshold of exceeding \$30 million per year.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.



For the year ended 31 December 2019

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the Significant Accounting Policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 14.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

Revenue Recognition

Government Grants

The School receives funding from the Ministry of Education. The following are the main types of funding that the School receives;

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Use of land and buildings grants are recorded as revenue in the period the School uses the land and buildings. These are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown.

Other Grants

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the School.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

Use of Land and Buildings Expense

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes. This is a non-cash expense that is offset by a non-cash grant from the Ministry.



For the year ended 31 December 2019

Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for credit losses. The school applies the simplified expected credit loss model of recognising lifetime expected credit losses for receivables. In measuring expected credit losses, short-term receivables have been assessed on a collective basis as they possess shared credit risk characteristics. They have been grouped based on the days past due. Short-term receivables are written off when there is no reasonable expectation of recovery. Indicators that there is no reasonable expectation of recovery include the debtor being in liquidation.

Prior Year Policy

Accounts Receivable represents items that the School has issued invoices for or accrued for, but has not received payment for at year end. Receivables are initially recorded at fair value and subsequently recorded at the amount the School realistically expects to receive. A receivable is considered uncollectable where there is objective evidence the School will not be able to collect all amounts due. The amount that is uncollectable (the provision for uncollectibility) is the difference between the amount due and the present value of the amounts expected to be collected.

Inventories

Inventories are consumable items held for sale and comprise of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is not trivial.

Prior Year Policy

Bank term deposits for periods exceeding 90 days are classified as investments and are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. After initial recognition bank term deposits are measured at amortised cost using the effective interest method less impairment.

Investments that are shares are categorised as "available for sale" for accounting purposes in accordance with financial reporting standards. Share investments are recognised initially by the School at fair value plus transaction costs. At balance date the School has assessed whether there is any evidence that an investment is impaired. Any impairment, gains or losses are recognised in the Statement of Comprehensive Revenue and Expense.

After initial recognition any investments categorised as available for sale are measured at their fair value without any deduction for transaction costs the School may incur on sale or other disposal.

The School has met the requirements under Schedule 6 Section 28 of the Education Act 1989 in relation to the acquisition of investment securities.

Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Crown are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Mt Albert Grammar School Annual Report and Financial Statements



For the year ended 31 December 2019

Property, plant and equipment acquired with individual values under \$500 are not capitalised, they are recognised as an expense in the Statement of Comprehensive Revenue and Expense.

Gains and losses on disposals (*i.e.* sold or given away) are determined by comparing the proceeds received with the carrying amounts (*i.e.* the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Buildings - School	40 years
Building improvements - Crown	25 years
Furniture and equipment	5-20 years
Information and communication technology	5 years
Motor vehicles	5 years
Textbooks	1-4 years
Leased assets held under a Finance Lease	over the terms of the leases
Library resources	12.5% Diminishing value

Impairment of property, plant, and equipment

The School does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit.

Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

Employee Entitlements

Short-term employee entitlements

Employee benefits that are due to be settled within 12 months after the end of the period in which the employee renders the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, annual leave earned to but not yet taken at balance date.

Mt Albert Grammar School Annual Report and Financial Statements



For the year ended 31 December 2019

Revenue Received in Advance

Revenue received in advance relates to fees received from international students and student funds where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to this revenue received in advance, should the School be unable to provide the services to which they relate.

Funds Held in Trust

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Comprehensive Revenue and Expense. The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision for cyclical maintenance represents the obligation the Board has to the Ministry and is based on the Board's ten year property plan (10YPP).

Financial Assets and Liabilities

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as "loans and receivables" for accounting purposes in accordance with financial reporting standards.

Investments that are shares are categorised as "available for sale" for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable, borrowings and finance lease liability. All of these financial liabilities are categorised as "financial liabilities measured at amortised cost" for accounting purposes in accordance with financial reporting standards.

Borrowings

Borrowings on normal commercial terms are initially recognised at the amount borrowed plus transaction costs. Interest due on the borrowings is subsequently accrued and added to the borrowings balance. Borrowings are classified as current liabilities unless the school has an unconditional right to defer settlement of the liability for at least 12 months after balance date.

Borrowings include but not limited to bank overdrafts, operating leases, finance leases, painting contracts and term loans.

Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the Statement of Cash Flows.

Commitments and contingencies are disclosed exclusive of GST.

Budget Figures

The budget figures are extracted from the School budget that was approved by the Board at the start of the year.

Services Received In-Kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.



For the year ended 31 December 2019

2 Government Grants

2 Government Grants	2019	2019 Budget	2018
	Actual	(Unaudited)	Actual
	\$	\$	\$
Operational grants	4,995,483	4,865,724	4,851,669
Teachers' salaries grants	14,439,063	13,545,549	13,545,549
Use of Land and Buildings grants	8,980,680	9,106,906	9,106,906
Resource teachers learning and behaviour grants	522	-	2,176
Other MoE Grants	2,473,856	2,025,718	2,277,080
Other government grants	127,407	86,196	83,698
	31,017,011	29,630,093	29,867,078
3 Locally Raised Funds	2019	2019	2018
Local funds raised within the School's community are made up of:		Budget	
	Actual	(Unaudited)	Actual
Revenue	\$	\$	\$
Donations	519,736	499,702	513,447
Fundraising	6,675	3,504	4,454
Other revenue	313,649	196,403	308,752
Farm	60,624	49,104	60,786
Trading	33,000	20,000	29,480
Activities	1,691,510	728,177	1,731,584
Overseas travel	416,364	-	405,888
Expenses	3,041,558	1,496,890	3,054,391
Activities	303,372	26,880	380,879
Overseas Travel	421,837	-	404,098
Trading	16,525	-	7,672
Farm	76,918	63,048	68,743
Other Locally Raised Funds Expenditure	-	-	169,454
	818,652	89,928	1,030,846
Surplus for the year Locally Raised Funds	2,222,906	1,406,962	2,023,545

Overseas Travel

During the year ended December 2019, 10 students and 3 adults undertook a trip to Estonia at a cost of \$56,240 to attend the Orienteering World Championships; 40 Students and 4 staff undertook a trip to the USA at a cost of \$217,133 to visit the NASA space camp; 18 students and 2 staff undertook a trip to Australia at a cost of \$28,358 to attend football training camp, play games and attend games of football; 24 students and 3 staff undertook a trip to France at a cost of \$120,105 for four weeks to experience day to day living and speaking French. All tours were funded through locally raised funds. The total cost of these trips was \$421,837. The travel was funded from payments made by the students for these trips of \$416,364.

(2018: During the year staff members travelled with students to the USA (Media Studies), Melbourne (Orchestra), Singapore (Netball) and Rarotonga (Rugby). The cost of these four trips was \$404,098. The travel was funded from payments made by the students for these trips of \$405,888.)

2019

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4 Hostel Revenue and Expenses

	2019	Budget	2018
	Actual	(Unaudited)	Actual
Hostel Financial Performance	Number	Number	Number
Hostel Full Boarders	105	0	105
	2019	2019 Budget	2018
	Actual	(Unaudited)	Actual
Revenue	\$	\$	\$
Hostel Fees	1,194,775	1,232,592	1,160,884
Other Revenue	52,882	32,439	92,793
Expenses	1,247,657	1,265,031	1,253,677
Kitchen	635,319	644,160	621,089
Extra curricular/activities	45,638	25,504	41,822
Administration	39,990	48,504	29,028
Property	152,327	175,512	161,926
Student supplies	2,659	2,496	1,349
Employee Benefit - Salaries	179,727	151,572	155,649
	1,055,660	1,047,748	1,010,863
Surplus for the year Hostel	191,997	217,283	242,814





For the year ended 31 December 2019

5 International Student Revenue and Expenses

	2019	2019 Budget	2018
	Actual	(Unaudited)	Actual
	Number	Number	Number
International Student Roll	171	0	173
	2019	2019	2018
		Budget	
	Actual	(Unaudited)	Actual
Revenue	\$	\$	\$
International student fees	3,025,897	3,373,068	3,112,423
Expenses			
Commissions	348,926	513,000	209,572
Recruitment	77,243	120,000	115,258
International student levy	68,103	70,872	59,094
Employee Benefit - Salaries	960,959	972,900	849,691
Other Expenses	121,641	185,592	146,293
	1,576,872	1,862,364	1,379,908
Surplus for the year International Students'	1,449,025	1,510,704	1,732,515

Overseas Travel

During the year ended December 2019 the Director of International Students and the Assistant International Director travelled to Vietnam, Thailand, Japan, China, Europe, Singapore and Mexico at a cost of \$247,000 for the purpose of recruiting new students for the school. The travel was funded form the net surplus from international student fees revenue.

(2018: During the year ended 31 December 2018 the Director of International Students, the Assistant Director of International Students and/or the Headmaster travelled to Europe, Mexico, Vietnam, Japan, Thailand, Argentina and Korea at a cost of \$64,866 for the purpose of recruiting new students for the school. The travel was funded from the net surplus from international student fees revenue.)

2019

2019

2018

6 Learning Resources

	Budget		
	Actual	(Unaudited)	Actual
	\$	\$	\$
Curricular	1,681,397	1,505,172	2,322,957
Equipment repairs	-	-	97,914
Information and communication technology	317,866	407,268	252,044
Extra-curricular activities	932,406	641,072	916,945
Library resources	20,178	18,480	11,166
Employee benefits - salaries	17,841,563	17,091,245	16,383,424
Staff development	105,890	97,500	103,184
	20,899,300	19,760,737	20,087,634

Overseas Travel

During the year ended December 2019, the Headmaster travelled to Australia at a cost of \$1,250 to attend the annual ACEL conference for professional development on school leadership and curriculum design and the costs were funded by the board. The Headmaster travelled to Canada and Washington at a cost of \$6,700 to attend the International Boys Schools Coalition Conference and to connect with MAGS Alumni in Washington DC and the costs were funded by the board. (2018:Nil)



For the year ended 31 December 2019

7 Administration

7	Administration	2019	2019 Budget	2018
		Actual	(Unaudited)	Actual
		\$	\$	\$
	Audit Fee	23,643	13,848	14,199
	Board of Trustees Fees	5,935	9,000	6,375
	Board of Trustees Expenses	23,616	14,004	7,261
	Communication	20,021	22,704	20,283
	Consumables	(97,379)	49,164	(140,549)
	Operating Lease	-	-	15,158
	Legal Fees	6,229	-	-
	Postage	3,793	2,496	441
	Other	151,265	220,616	164,557
	Employee Benefits - Salaries	744,172	716,352	695,685
	Insurance	82,344	68,004	73,336
	Service Providers, Contractors and Consultancy	17,436	12,540	12,600
		981,075	1,128,728	869,346

8 Property

	2019	2019 Budget	2018
	Actual	(Unaudited)	Actual
	\$	\$	\$
Caretaking and Cleaning Consumables	434,161	84,252	400,038
Consultancy and Contract Services	150,283	463,500	160,389
Cyclical Maintenance Provision	16,411	-	37,487
Grounds	46,172	35,004	106,133
Heat, Light and Water	204,481	187,992	193,435
Repairs and Maintenance	743,218	756,368	599,590
Use of Land and Buildings	8,980,680	9,106,906	9,106,906
Security	84,365	95,004	71,481
Employee Benefits - Salaries	229,927	204,960	202,245
	10,889,698	10,933,986	10,877,704

The use of land and buildings figure represents 8% of the school's total property value. This is used as a 'proxy' for the market rental of the property. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

9 Depreciation of Property, Plant and Equipment

	2019	2019 Budget	2018
	Actual \$	(Unaudited) \$	Actual \$
Buildings - School	198,808	173,000	169,496
Building Improvements - Crown	65,080	65,000	65,070
Furniture and Equipment	291,561	250,000	259,065
Information and Communication Technology	207,508	239,000	229,278
Motor Vehicles	7,975	8,000	7,975
Textbooks	14,813	-	23,932
Leased Assets	267,882	200,000	269,830
Library Resources	10,236	10,000	11,229
	1,063,863	945,000	1,035,875



For the year ended 31 December 2019

10 Cash and Cash Equivalents

	2019	2019	2018
		Budget	
	Actual	(Unaudited)	Actual
	\$	\$	\$
Bank Current Account	1,672,337	142,860	826,291
Bank Call Account	600,494	-	500,000
Net cash and cash equivalents and bank overdraft for Cash Flow Statement	2,272,831	142,860	1,326,291

The carrying value of short-term deposits with maturity dates of 90 days or less approximates their fair value.

11 Accounts Receivable

	2019	2019 Budget	2018
	Actual	(Unaudited)	Actual
	\$	\$	\$
Receivables	35,906	-	-
Interest Receivable	48,341	-	25,161
Teacher Salaries Grant Receivable	1,014,478	950,000	915,924
	1,098,725	950,000	941,085
Receivables from Exchange Transactions	84,247	-	25,161
Receivables from Non-Exchange Transactions	1,014,478	950,000	915,924
	1,098,725	950,000	941,085

The Ageing Profile of Receivables at year end is detailed below

	2019 Actual					
	Gross	Impairment	Net	Gross	Impairment	Net
	\$	\$	\$	\$	\$	\$
Not Past Due	1,094,048	-	1,094,048	941,085	-	941,085
Past Due 1 - 30 Days	2,300	-	2,300		-	
Past Due 31 - 60 Days	1,483	-	1,483	-	-	-
Past Due 61 - 90 Days	894	-	894	-	-	-
Past Due over 90 Days		-	-	-	-	-
Total	1,098,725	-	1,098,725	941,085	-	941,085

12 Inventories

	2019	2019 Budget	2018
	Actual \$	(Unaudited) \$	Actual \$
Livestock	11,300	15,750	15,750
	11,300	15,750	15,750

13 Investments

The School's investment activities are classified as follows:

	2019	2019	2018
		Budget	
	Actual	(Unaudited)	Actual
Current Asset	\$	\$	\$
Short-term Bank Deposits	4,923,594	6,334,000	6,333,790
	4,923,594	6,334,000	6,333,790

The carrying value of long term deposits longer than 12 months approximates their fair value at 31 December 2019.



Mt Albert Grammar School

Notes to the Financial Statements (cont.)

For the year ended 31 December 2019

14 Property, Plant and Equipment

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
2019	\$	\$	\$	\$	\$	\$
Land	1,960,000	-	-	-	-	1,960,000
Buildings	6,921,460	213,896	-	-	(198,808)	6,936,548
Building improvements	811,235	5,134	-	-	(65,080)	751,289
Furniture and equipment	2,062,654	629,658	(897)	-	(291,561)	2,399,854
Information and communication technology	429,888	352,612	-	-	(207,508)	574,992
Motor vehicles	51,915	-	-	-	(7,975)	43,940
Textbooks	-	14,813	-	-	(14,813)	-
Leased assets	312,063	164,358	-	-	(267,882)	208,539
Library resources	78,607	5,995	(2,717)	-	(10,236)	71,649
Balance at 31 December 2019	12,627,822	1,386,466	(3,614)	-	(1,063,863)	12,946,811

	Cost or Valuation	Accumulated Depreciation	Net Book Value
2019	\$	\$	\$
Land	1,960,000	-	1,960,000
Buildings	8,101,843	(1,165,295)	6,936,548
Building improvements	1,400,077	(648,788)	751,289
Furniture and equipment	7,646,359	(5,246,505)	2,399,854
Information and communication technology	3,375,357	(2,800,365)	574,992
Motor vehicles	115,247	(71,307)	43,940
Textbooks	639,925	(639,925)	-
Leased assets	1,296,045	(1,087,506)	208,539
Library resources	245,723	(174,074)	71,649
Balance at 31 December 2019	24,780,576	(11,833,765)	12,946,811

The Board considers that no assets have suffered an impairment during the year.

The net carrying value of equipment held under a finance lease is \$208,539 (2018: \$312,063).

2018	Opening Balance (NBV) \$	Additions \$	Disposals \$	Impairment \$	Depreciation \$	Total (NBV) Ś
Land	• •	1,960,000	-	-	-	1,960,000
Buildings	5,364,075	1,732,431	(5,550)	-	(169,496)	6,921,460
Building improvements	876,305	-	-	-	(65,070)	811,235
Furniture and equipment	1,980,335	487,153	(145,769)	-	(259,065)	2,062,654
Information and communication technology	446,444	214,455	(1,733)	-	(229,278)	429,888
Motor vehicles	63,557	-	(3,667)	-	(7,975)	51,915
Leased assets	366,856	215,037	-	-	(269,830)	312,063
Library resources	79,635	14,213	(4,012)	-	(11,229)	78,607
Balance at 31 December 2018	9,177,207	4,647,221	(160,731)	-	(1,035,875)	12,627,822

	Cost or Valuation	Accumulated Depreciation	Net Book Value
2018	\$	\$	\$
Land	1,960,000	-	1,960,000
Buildings	7,887,947	(966,487)	6,921,460
Building improvements	1,394,943	(583,708)	811,235
Furniture and equipment	7,024,491	(4,961,837)	2,062,654
Information and communication technology	3,022,745	(2,592,857)	429,888
Motor vehicles	115,247	(63,332)	51,915
Textbooks	625,112	(625,112)	-
Leased assets	1,131,687	(819,624)	312,063
Library resources	248,309	(169,702)	78,607
Balance at 31 December 2018	23,410,481	(10,782,659)	12,627,822



For the year ended 31 December 2019

15 Accounts Payable

	2019	2019	2018
		Budget	
	Actual	(Unaudited)	Actual
	\$	\$	\$
Operating creditors	444,917	493,000	526,848
Accruals	75,318	-	80,924
Employee Entitlements - salaries	1,031,703	950,000	915,924
Employee Entitlements - leave accrual	156,107	-	134,939
	1,708,045	1,443,000	1,658,635
Payables for Exchange Transactions	1,708,045	1,443,000	1,658,635
	1,708,045	1,443,000	1,658,635
The new sine velue of several or expression to the information			

The carrying value of payables approximates their fair value.

16 Borrowings

	2019	2019 Budget	2018
	Actual \$	(Unaudited) \$	Actual \$
Due in One Year	-	-	-
Due Beyond One Year	1,000,000	2,050,000	2,300,000
	1,000,000	2,050,000	2,300,000

The school has borrowings at 31 December 2019 of \$1,000,000. This loan is from the ASB Bank for the purpose of acquiring 45 Lloyd Avenue, Mount Albert. The loan is unsecured, interest is 4.9 - 6.1 % per annum and the loan is interest only. The borrowings are secured over the property situated at 45 Lloyd Avenue, Mount Albert. The carrying value of the loan approximates its fair value.

17 Revenue Received in Advance

	2019	2019	2018
		Budget	
	Actual	(Unaudited)	Actual
	\$	\$	\$
International Student Fees	1,915,043	3,288,000	1,904,807
Other	553,654	660,000	405,961
	2,468,697	3,948,000	2,310,768



For the year ended 31 December 2019

18 Provision for Cyclical Maintenance

	2019	2019 Budget	2018
	Actual \$	(Unaudited) \$	Actual \$
Provision at the Start of the Year	614,762	614,762	614,762
Increase to the Provision During the Year	16,411	-	-
Use of the Provision During the Year	-	(95,842)	-
Provision at the End of the Year	631,173	518,920	614,762
Cyclical Maintenance - Current	139,148	387,820	441,662
Cyclical Maintenance - Term	492,025	131,100	173,100
	631,173	518,920	614,762

19 Finance Lease Liability

The school has entered into a number of finance lease agreements for Laptops (TELA) and other electronic equipment. Minimum lease payments payable (includes interest portion):

	2019	2019 Budget	2018
	Actual	(Unaudited)	Actual
Minimum lease payments payable:	\$	\$	\$
No Later than One Year	316,783	241,739	299,904
Later than One Year and no Later than Five Years	120,832	275,063	301,611
	437,615	516,802	601,515
Future finance charges	41,412		84,711
Present value of minimum lease payments	396,203	516,802	516,804
Present value of minimum lease payments payable:			
No Later than One Year	281,260	241,739	241,740
Later than One Year and no Later than Five Years	114,943	275,063	275,064
Present value of minimum lease payments	396,203	516,802	516,804

The fair value of finance leases is \$437,836 (2018 \$601,515). Fair value has been determined using contractual cash flows discounted using a rate based on market borrowing rates.

20 Funds held in Trust

	2019	2019 Budget	2018
	Actual	(Unaudited)	Actual
	\$	\$	\$
Funds Held in Trust on Behalf of Third Parties - Current	1,389,745	-	1,382,964
	1,389,745	-	1,382,964



For the year ended 31 December 2019

21 Funds Held for Capital Works Projects

During the year the school received and applied funding from the Ministry of Education for the following capital works projects:

	2019	Opening Balances \$	Receipts from MoE \$	Payments \$	Contribution/ (Write-off to R&M)	Closing Balances \$
Seismic Strengthening	in progress	38,368	-	-	-	38,368
T Block Roof	completed	2,314	-	-	(2,314)	-
Library Roof	completed	6,246	-	-	(6,246)	-
Squash Court Roof	completed	(5,425)	-	-	5,425	-
Dance & Drama coversion	in progress	-	163,433	113,975	-	49,458
Lift	in progress	-	-	40,026	-	(40,026)
Totals		41,503	163,433	154,001	(3,135)	47,800

Represented by:

Funds Held on Behalf of the Ministry of Education

47,800 47,800

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					BOI	
					Contribution/	
		Opening	Receipts		(Write-off to	Closing
	2018	Balances	from MoE	Payments	R&M)	Balances
		\$	\$	\$	\$	\$
Seismic Strengthening	in progress	38,368	-	-	-	38,368
T Block Roof	completed	(9,365)	11,679	-	-	2,314
Library Roof	completed	(4,835)	11,081	-	-	6,246
Squash Court Roof	completed	(8,818)	3,393	-	-	(5,425)
Totals		15,350	26,153	-	-	41,503

22 Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.



For the year ended 31 December 2019

23 Remuneration

Key management personnel compensation

Key management personnel of the School include all trustees of the Board, Principal, Deputy Principals and Heads of Departments.

	2019 Actual \$	2018 Actual \$
Board Members		
Remuneration	5,935	6,375
Full-time equivalent members	0.21	0.20
Leadership Team		
Remuneration	2,733,083	2,692,967
Full-time equivalent members	26.00	26.00
Total key management personnel remuneration	2,739,018	2,699,342
Total full-time equivalent personnel	26.21	26.20

The full time equivalent for Board members has been determined based on attendance at Board meetings, Committee meetings and for other obligations of the Board, such as stand downs and suspensions, plus the estimated time for Board members to prepare for meetings.

Principal

The total value of remuneration paid or payable to the Principal was in the following bands:

	2019	2018
	Actual	Actual
Salaries and Other Short-term Employee Benefits:	\$000	\$000
Salary and Other Payments	240 - 250	240-250
Benefits and Other Emoluments	1 - 10	1-10
Termination Benefits	-	-

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2019 FTE Number	2018 FTE Number
150-160	-	1
130-140	1	-
120-130	1	1
110-120	5	1
100-110	4	6
·	11	9

The disclosure for 'Other Employees' does not include remuneration of the Principal.

24 Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be trustees, committee member, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2019	2018
	Actual	Actual
Total	\$27,540	-
Number of People	3	-



2010

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For the year ended 31 December 2019

25 Contingencies

As at 31 December 2019 the Board has entered into contract agreements for capital works as follows:

(Contingent liabilities and assets as at 31 December 2018: Nil)

Holidays Act Compliance – School payroll

The Ministry of Education performs payroll processing and payments on behalf of school boards of trustees, through payroll service provider Education Payroll Limited.

The Ministry has commenced a review of the School sector payroll to ensure compliance with the Holidays Act 2003. The initial phase of this review has identified areas of non-compliance. The Ministry has recognised an estimated provision based on the analysis of sample data, which may not be wholly representative of the total dataset for Teacher and Support Staff Entitlements. A more accurate estimate will be possible after further analysis of non-compliance has been completed, and this work is ongoing. Final calculations and potential impact on any specific individual will not be known until further detailed analysis has been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2019, a contingent liability for the school may exist.

26 Commitments

(a) Capital Commitments

The Board considers there to be no contractual commitments at the above date other than those disclosed in the preceding financial statements and detailed below.

The Board entered a contract on 20/11/19 to purchase a PVC sports pavilion canopy for \$677,247 incl GST. This structure is to be built in 2020.

(Capital commitments as at 31 December 2018: Nil)

(b) Operating Commitments

As at 31 December 2019 the Board has entered into the following contracts:

- motor vehicles

	2019	2018 Actual
	Actual	
	\$	\$
No later than One Year	16,218	3,115
Later than One Year and No Later than Five Years	18,700	-
	34,918	3,115

27 Managing Capital

The School's capital is its equity and comprises capital contributions from the Ministry of Education for property, plant and equipment and accumulated surpluses and deficits. The School does not actively manage capital but attempts to ensure that income exceeds spending in most years. Although deficits can arise as planned in particular years, they are offset by planned surpluses in previous years or ensuing years.



For the year ended 31 December 2019

28 Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

	2019	2019 Budget	2018
	Actual	(Unaudited)	Actual
Financial assets measured at amortised cost (2018: Loans and receivables)	\$	\$	\$
Cash and Cash Equivalents	2,272,831	142,860	1,326,291
Receivables	1,098,725	950,000	941,085
Investments - Term Deposits	4,923,594	6,334,000	6,333,790
Total Loans and Receivables	8,295,150	7,426,860	8,601,166
Financial liabilities measured at amortised cost			
Payables	1,708,045	1,443,000	1,658,635
Borrowings - Loans	1,000,000	2,050,000	2,300,000
Finance Leases	396,203	516,802	516,804
Total Financial Liabilities Measured at Amortised Cost	3,104,248	4,009,802	4,475,439

Fair Value

The fair value of financial instruments is the carrying value. See notes 10 and 13 for the fair value of deposits.

Credit Risk

The maximum exposure to credit risk is disclosed in the Statement of Financial Position.

Credit risk is the risk that a third party will default on its obligations to Mt Albert Grammar School, causing the school to incur a loss.

In the normal course of its business, credit risk arises from debtors, deposits with banks and derivative financial assets. Maximum credit risks are disclosed in the Statement of Financial Position. The concentration of credit risk in respect of cash and cash equivalents is mitigated by investing with high credit rating registered banks (in accordance with Section 28, Schedule 6 of the Education Act 1989).

Receivables include grants and funding due from MOE. No collateral is held to mitigate the risk of loss as a result of default.

In accordance with Section 28, Schedule 6 of the Education Act 1989 all surplus monies are invested with registered banks. The following cash and deposit balances represent concentrations of credit risk.

9	2019	2019 Budget	2018
	Actual	(Unaudited)	Actual
Auckland Savings Bank Limited	\$	\$	\$
Bank Current Account	1,672,337	142,860	826,291
Bank Call Account	600,494	-	500,000
Short-term Bank Deposits - Maturities less than 3 months	-	-	1,917,625
Short-term Bank Deposits with Maturities more than 3 months	4,923,594	6,334,000	4,416,165
Accrued Interest	48,341	-	25,161
	7,244,766	6,476,860	7,685,242



For the year ended 31 December 2019

Interest Rate Risk

The board's treasury policy objectives are to

(a) ensure there is sufficient liquidity to meet the operational commitments:

(b) invest in risk free or near risk free investments

(c) purchase investments with a range of maturity dates.

The maturity periods for the investments are as follows:	2019	2018
	\$	\$
Within 180 days	4,923,594	6,333,790

All of the above investments can be readily liquidated, although not necessarily at the amounts recorded above.

Currency Risk

The School had no exposure to currency risk as at reporting date.

Liquidity Risk

Management of liquidity risk

Liquidity risk is the risk that the School will encounter difficulty raising liquid funds to meet commitments as they fall due. Prudent liquidity risk management implies maintaining sufficient cash and the ability to close out market positions. The School manages liquidity risk by continuously monitoring forecast and actual cash flow requirements.

Contractual maturity analysis of financial liabilities, excluding derivatives

The table below analyses financial liabilities (excluding derivatives) into relevant maturity groupings based on the remaining period at balance date to the contractual maturity date.

	Carrying Amount \$	Contractual Cashflows \$	Within One Year \$	More than One Year \$
31 December 2019				
Payables	1,708,045	1,708,045	1,708,045	-
Borrowings - Loans	1,000,000	1,000,000	-	1,000,000
Finance Leases	396,203	296,203	281,260	114,943
	3,104,248	3,004,248	1,989,305	1,114,943
31 December 2018				
Payables	1,658,635	1,658,635	1,658,635	-
Borrowings - Loans	2,300,000	2,300,000	-	2,300,000
Finance Leases	601,515	601,505	299,904	301,611
	4,560,150	4,560,140	1,958,539	2,601,611

29 Prior Year Comparatives

Comparative figures included in the financial statements relate to the financial year ended 31 December 2018. Where necessary these figures have been reclassified on a basis consistent with current disclosure for the year ended 31 December 2019.



For the year ended 31 December 2019

30 Events After Balance Date

On March 11, 2020, the World Health Organisation declared the outbreak of COVID-19 (a novel Coronavirus) a pandemic. Two weeks later, on 26 March, New Zealand increased its' COVID-19 alert level to level 4 and a nationwide lockdown commenced. As part of this lockdown all schools were closed. Subsequently all schools and kura reopened on the 18th of May 2020.

At the date of issuing the financial statements, the school has been able to absorb the majority of the impact from the nationwide lockdown as it was decided to start the annual Easter School holidays early. In the periods the school is open for tuition, the school has switched to alternative methods of delivering the curriculum, so students can learn remotely.

At this time the full financial impact of the COVID-19 pandemic is not able to be determined. The school will continue to receive funding from the Ministry of Education, even while closed. However, economic uncertainties have arisen which are likely to negatively affect the operations and services of the school. We describe below the possible effects on the school that we have identified, resulting from the COVID-19 pandemic:

• A reduction in locally raised funds revenue because the schools ability to undertake fund raising events in the community and/ or collect donations or other contributions from parents, may be compromised. Costs already incurred arranging future events may not be recoverable.

• Additional costs incurred developing alternative methods of delivering curriculum to students, so that they can learn remotely.

• A reduction in revenue from student fees & charges from International students and/or Board of Trustee operated boarding facilities, including the potential loss of current and prospective students due to the disruption and/or pressures created by COVID-19.

31 Adoption of PBE IFRS 9 Financial Instruments

In accordance with the transitional provisions of PBE IFRS 9, the school has elected not to restate the information for previous years to comply with PBE IFRS 9. Adjustments arising from the adoption of PBE IFRS 9 are recognised in opening equity at 1 January 2019. Accounting policies have been updated to comply with PBE IFRS 9. The main updates are:

• Note 11 Receivables: This policy has been updated to reflect that the impairment of short-term receivables is now determined by applying an expected credit loss model.

• Note 13 Investments: Term deposits: This policy has been updated to explain that a loss allowance for expected credit losses is recognised only if the estimated loss allowance is not trivial.

Upon transition to PBE IFRS9 there were no material adjustments to these financial statements.

32 Failure to comply with section 87C of the Education Act 1989

The Board of Trustees has failed to comply with Section 87C of the Education Act 1989, as the Board were unable to provide their audited financial statements to the Ministry of Education by 31 May 2020. The disruption caused by the COVID-19 restrictions, including the closure of the School, meant that the audit could not progress as planned. This resulted in the School missing the statutory deadline.





INDEPENDENT AUDITOR'S REPORT

TO THE READERS MT ALBERT GRAMMAR SCHOOL'S FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2019

The Auditor-General is the auditor of Mt Albert Grammar School (the School). The Auditor-General has appointed me, Paul Lawrence, using the staff and resources of Crowe New Zealand Audit Partnership, to carry out the audit of the financial statements of the School on his behalf.

Opinion

We have audited the financial statements of the School on pages 2 to 24, that comprise the statement of financial position as at 31 December 2019, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
 - its financial position as at 31 December 2019; and
 - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Sector Public Benefit Entity Standards, Reduced Disclosure Regime.

Our audit was completed on 23 July 2020. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board of Trustees and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Emphasis of Matter – COVID-19

Without modifying our opinion, we draw attention to the disclosures in note 30 on page 24 which outline the possible effects of the Alert Level 4 lockdown as a result of the COVID-19 pandemic.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

Crowe New Zealand Audit Partnership

Audit and Assurance Service

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The title 'Partner' conveys that the person is a senior member within their respective division, and is among the group of persons who hold an equity interest (shareholder) in its parent entity, Findex Group Limited. The only professional service offering which is conducted by a partnership is the Crowe Australasia external audit division. All other professional services offered by Findex Group Limited are conducted by a privately owned organisation and/or its subsidiaries.

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We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of the Board of Trustees for the financial statements

The Board of Trustees is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand. The Board of Trustees is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board of Trustees is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board of Trustees is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board of Trustees' responsibilities arise from the Education Act 1989.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board of Trustees.



- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board of Trustees and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.
- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- We assess the risk of material misstatement arising from the Novopay payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board of Trustees regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arises from the Public Audit Act 2001.

Other information

The Board of Trustees are responsible for the other information. The other information obtained at the date of our report is the 2019 Analysis of Variance report and the Kiwisport Funding 2019 report, but does not include the financial statements and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 (Revised): *Code of Ethics for Assurance Practitioners* issued by the New Zealand Auditing and Assurance Standards Board.

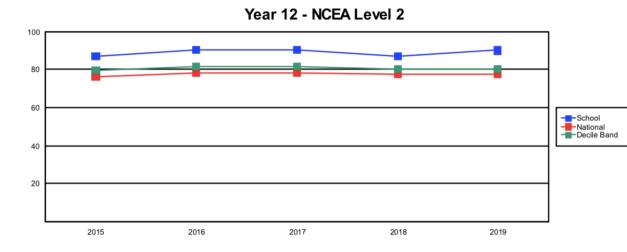
Other than the audit, we have no relationship with or interests in the School.

Paul Lawrence Crowe New Zealand Audit Partnership On behalf of the Auditor-General Auckland, New Zealand

Mount Albert Grammar School 2019 Analysis of Variance



Goal 1: 2019 NCEA Level 2 Achievement ABOVE 85% for all Year 12 students



Year 12 – NCEA Level 2

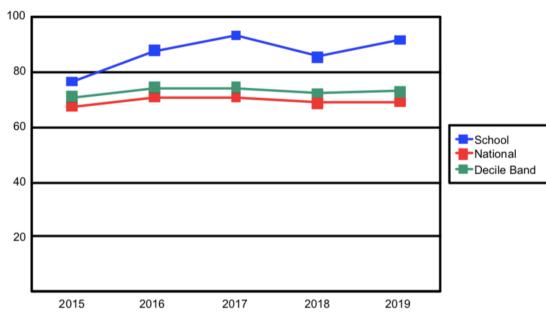
Academic Year	MAGS	National	Decile 4 - 7
2015	87.2%	76.3%	79.8%
2016	90.2%	78.4%	81.5%
2017	90.6%	78.5%	81.3%
2018	86.9%	77.6%	80.1%
2019	90.1%	77.4%	80.1%

Commentary:

We were successful in achieving this Goal with 90.1% of all Year 12 students gaining NCEA Level 2 in 2019 (5.1% above the Target)

- This result was a significant increase on 2018 and in line with previous year's results.
- MAGS results were 10% above the Decile 4 7 data which is the greatest differential in the past 5 years
- MAGS results were 6.7% above the Decile 8 10 data (83.4%)

Goal 2: 2019 NCEA Level 2 Achievement ABOVE 80% for Year 12 Maori students



Year 12 NCEA Level 2 - Māori

Year 12 NCEA Level 2 - Māori

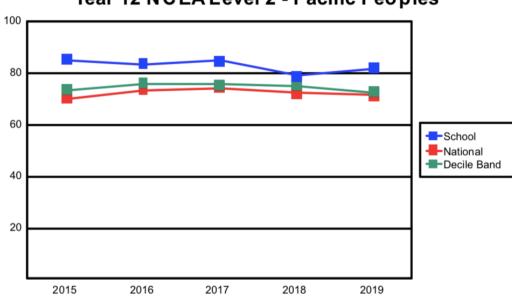
Academic Year	MAGS	National	Decile 4 - 7
2015	76.4%	67.3%	70.8%
2016	87.3%	70.9%	74.0%
2017	93.0%	70.7%	74.0%
2018	85.3%	68.6%	72.2%
2019	91.4%	68.9%	72.7%

Commentary:

We were successful in achieving this Goal with 90.4% of Year 12 Māori students gaining NCEA Level 2 in 2019 (11.4% above the Target)

- This result was a significant increase on 2018 but not quite as high as the 2017 results. However, it is worth noting that both the National and Decile 4 7 results for 2017 were also higher than the 2019 National and Decile 4 7 results.
- MAGS results were 18.7% above the Decile 4 7 data. The only other time there was a greater differential was in 2017 with a difference of 19% but this implies that whilst the overall results are lower, the tracking compared to Decile 4 7 schools is in line with 2017.
- MAGS results were 11.8% above the Decile 8 10 data (79.6%). Of particular note is that the 2017 differential compared to Decile 8 10 was only 10.4% this suggests that not only are results tracking well compared to 4 7 data, that we are narrowing the gap to the Decile 8 10 results.

Goal 3: 2019 NCEA Level 2 Achievement ABOVE 80% for all Year 12 Pasifika students



Year 12 NCEA Level 2 - Pacific Peoples

Academic Year	MAGS	National	Decile 4 - 7
2015	84.9%	70.1%	73.4%
2016	83.3%	73.3%	75.9%
2017	84.6%	73.9%	75.3%
2018	78.6%	72.1%	74.7%
2019	81.7%	71.3%	72.6%

Year 12 NCEA Level 2 – Pacific Peoples

Commentary:

We were marginally successful in achieving this Goal 81.7% of Year 12 Pasifika students gaining NCEA Level 2 in 2019 (1.7% above the Target)

- This result was an increase on 2018 but not as high as results from 2015 through to 2017. However, it is worth noting that both the National and Decile 4 7 results for 2015 through to 2017 were also higher than the 2019 National and Decile 4 7 results apart from the 2015 National data.
- MAGS results were 9.1% above the Decile 4 7 data. This is a big increase from the difference of 3.9% in 2018 and is more in line with the differences for 2017. The only time this difference was greater was in 2015 with a difference of 11.5%. It is pleasing that despite a decrease in results to other years that the difference above Nationals is still generally higher than in previous years.
- MAGS results were 2.5% above the Decile 8 10 data (79.3%).

Kiwisport Funding 2019

The amount given to MAGS for the above year was \$69,243. The bulk of it, went into the school's sports administration as payment of wages of three personnel. Three people working full time for a total of 105 hours per week. The remaining contributed to the salaries of our 1st XV Rugby Boys and Girls, 1st XI Football Boys and Girls, Hockey and Rowing coaches.

We participated in 42 different sports all sanctioned by ASB College Sport of Auckland and NZSSSC. We continue to increase the number of students participating in playing sport with 1700 students engaging in one or more sports in 2019.

Sport is a major part of life for many students at this school and the school is continually looking to improve and provide more opportunities, so the funding is imperative in making MAGS sport the success it is.

Allie Wright Director of Sport Mount Albert Grammar School 8462044 ext 8186 alliewright@mags.school.nz