



# Mount Albert Grammar School

# Junior Graduation

# Programme

## Rationale

- To encourage students to work to achieve their best.
- To actively reward both achievement and effort at all ability levels.
- To better track student performance and achievement.
- To provide timely and indicative snap shots of progress and achievement.

## What does it look like?

- Year 9 students work towards a certificate that recognises and rewards their achievement, the **Junior Graduation Certificate of Achievement**
- Students graduate from Year 10 into Year 11, receiving the **Junior Graduation Diploma**
- Data for each year is stand-alone and only contributes to that year's award.

## The Maximum Total:

The maximum total attainable for Year 9 is: 1340 points.

The maximum total attainable for Year 10 is: 1340 points.

## Year 9:

### The Junior Graduation Programme Certificate awards certificates as follows:

- Certificate of Achievement Endorsed with Excellence
- Certificate of Achievement Endorsed with Merit
- Certificate of Achievement
- Certificate of Achievement with support

## Year 10:

### The Junior Graduation Programme Certificate awards diplomas as follows:

- Graduation Diploma Endorsed with Excellence
- Graduation Diploma Endorsed with Merit
- Graduation Diploma
- Graduation Diploma with support

## Endorsement

As indicated above, both the Certificate of Achievement at Year 9 and the Graduation Diploma at Year 10 can receive Merit or Excellence endorsement.

**Endorsed with Excellence** = 1100 points and above

**Endorsed with Merit** = 900 - 1099 points

This endorsement element is included to assist junior students to understand how NCEA endorsement works for both individual subjects and the National Certificate of Achievement.

## Junior Graduation Points Structure:

Year 9 - Junior Graduation Certificate of Achievement

Year 10 - Junior Graduation Diploma

There are three elements that contribute to the points totals for the Certificate and Diploma and the weightings for these are as follows.

	Element	Weighting	
1	Academic	75% approx	These percentages are rounded
2	Self-Management (Attendance, Uniform, Punctuality)	20% approx	
3	Co-curricular Activities (may include: Sport, Cultural Activities, School Leadership and Service)	5% approx	

**NB: Greater weighting is given to the Academic component, and for students achieving at the excellence and merit levels within their subject areas, and for their effort.**

Points are accumulated over the year in order to be awarded with a Junior Certificate of Achievement or Junior Graduation Diploma.

## Monitoring

Summary Junior Graduation records are prepared and used by both teachers and students to monitor their points. This will help enable both your child and the school to:

- Track and monitor progress and achievement.
- Ensure interventions are put into place if required.
- Reward achievement and successes.
- Encourage excellence in all aspects of school life.

Students are strongly encouraged to keep track of points they have gained in each of their courses.

They are issued with course outlines, which will enable them to do this.

A sample student **subject** tracking sheet is displayed on the next page. These can be maintained both in hardcopy and/or electronically.

Students also receive an '**Am I on Track Booklet**' early in Term 2, issued for use at formtime to assist students to monitor their overall progress across all subject areas.

# SAMPLE STUDENT TRACKING SHEET - ENGLISH

## Instructions for students

Your work in English generates points that go towards gaining a certificate at the end of Year 9 and a diploma at the end of Year 10. Points are allocated to particular tasks and tests during the year.

There are also points assigned for effort. The total number of points available in Year 9 English is 40.

The points are multiplied by a number that reflects the quality of your work. The total number of points available in English is 160.

Not Achieved = 0

Achieved = 2

Merit = 3

Excellence = 4

## Year 9 Tracking

### SAMPLE:

Term 1 Unfamiliar Text is worth 2 – I achieve a MERIT grade so this becomes 2 x 3 = **6 points**

	Term	Assessment	Points	Grade	Total Grad. Points
Academic	Term 1	Unfamiliar Text	2		0
		Language	2		0
		Creative Writing	4		
	Term 2	Response to Text	4		0
	Term 3	Visual Assessment	4		0
		Response to Text	4		0
	Term 4	Connections Report	4		0
		Wide Reading	4		0
		Unfamiliar Texts	4		0
	Effort	Term 1	Effort	2	
Term 2		Effort	2		0
Term 3		Effort	2		0
Term 4		Effort	2		0

If you have any questions regarding the Junior Graduation Programme, please contact one of the following:

<b>Dean Year 9 Girls</b>	Miss Haana Bovaird	PH 846 2044	EXT 8114
<b>Dean Year 9 Boys</b>	Mr Kerry Baker	PH 846 2044	EXT 8116
<b>Dean Year 10 Girls</b>	Ms Carissa Calvert	PH 846 2044	EXT 8119
<b>Dean Year 10 Boys</b>	Mr Michael Collins	PH 846 2044	EXT 8118
<b>Deputy Principal</b>	Junior Girls – Ms Sarah Hayes	PH 846 2044	EXT 8172
<b>Deputy Principal</b>	Junior Boys – Mr Tom Murdoch	PH 846 2044	EXT 8224
<b>Associate Principal</b>	Ms Jo Williams	PH 815 4036	