

KOMITI FAUFAUTUA

Mission Statement

To ensure Mount Albert Grammar School (MAGS) is aware of the needs of all Pasifika students. This will be achieved through the use of solution based discourse and recommendations for identified issues.

Contents:

[Roles and Responsibilities](#)

[A brief history](#)

[Monthly Fono](#)

[Current & Planned Initiatives](#)

[Communication between KF and MAGS staff](#)

[Who are we?](#)

Objectives of Komiti Faufautua

- To provide recommendations to MAGS BOT
- To create, facilitate and review Pasifika Initiatives
- To engage with Pasifika Student representation (student voice)
- Communicaiton with the Pasifika Parents Network representation (Community Stakeholder) to help with facilitation of Pasifika Initiatives.

A Brief History

Komiti Faufautua was founded in term three of 2018 and the inaugural members were Va Anisi, Lemauga Sosene, Dr David Schaaf, Junior Tonu'u, Lance Mulu, Winston, Elizabeth Ah-Kuoi, Sarah Hayes. The drive to create Komiti Faufautua was to implement a Pasifika working group comprised of parents, students and staff. The aim of this group was to discuss and then request Pasifika Initiatives that would improve and enhance the experience of Pasifika Parents and Students attending MAGS.

[Return to top](#)

Monthly Fono

These take place on the first Tuesday of each month. The secretary distributes calendar invites to all members of Komiti Faufautua

[Return to top](#)

Current and Planned Initiatives

Health Sciences Academy (HSA) – A collaboration between MAGS and Counties Manukau District Health Board (DMDHB). The purpose of the HSA to create a mentor class where all students are

Pasifika and foresee an interest with the Health Sector post MAGS. The Mentor of this class will be a Science teacher and we will begin with a year 11 group in 2021. Plans past 2021 are to see the creation of and sustainability of further HSA's a year 12 & 13.

Pasifika Mentor class – Akin to the framework currently utilized within the Puna area of school there is a desire to create a Mentor class for Pasifika students that has a range of year groups. Thoughts on the composition of this class are being gathered and collated.

Mini Pasifika Mentor class (MPM)– this was started by the Pasifika Prefects and Council members of 2019 who identified mentor time as a space where year 13 students could tutor year 11 students throughout the year. This continued into 2020 and despite the creation of the HSA and the Pasifika Mentor class it has been the MPM is still needed in 2021 and beyond.

Village Trust – is an external support service that has a long and storied tradition with MAGS. Danny Afoa is the liaison between the Village Trust and MAGS, any questions about what Village Trust can access and provide should be directed to him.

Year 11 Pasifika Science Club – this is facilitated by Ms Alayna Pulham and Ms Anna Walker. This takes place on Monday afternoons in the our school library. Ms Pulham and Ms Walker focus

Homework Centre – This is offered on a Tuesday and Wednesday from 315-430pm. Tutoring is provided by senior students and some teachers

Pasifika Council – See photos

Pasifika Prefects – See Photos

Cultural Leadership – See Photos

Pasifika Webpage - Danny, Sela, Terangi and relevant students are involved in the creation and monitoring of this method of communication. All e-communication will be funnelled through this sub-committee. Further details to be shared once this sub committee has had time to meet

Pasifika Induction Booklet (PIB) – Terangi has taken the lead on this initiative. As a parent Terangi learned

SENZ – Whilst this is not an initiative it is appropriate that the work of SENZ is mentioned and acknowledged

Apollo Engineering Programme (AEP) – Steven Roberts from The University of Auckland (UoA) has created the AEP and it's sole aim is to increase the number of Pasifika and Maori students attending the School of Engineering. The programme takes place across two weeks in the first half of December and successful candidates are then mentored throughout their year 13 and into the first aspect of their University Degrees.

Uni Prep Programme – AUT present this program and it runs between late January to the end of February. Within this program students are exposed to the type of expectations that tertiary institutions will place them under including completing a level four and level five university paper. The program is operated out of the south campus however in 2020 they will be offering 100 place course at the city campus. Along with this are you AUT are beginning a AUT leadership program that will run from 14 December for four days. The course does not mean that a student has to stay with AUT students are free to make their choice of tertiary institution.

[Return to top](#)

Communication between KF and MAGS staff

Contact with MAGS staff for various aspects of the school must go to the correct person and Va Anisi should be CC'd in. The reason for including Va is our MAGS staff will not know who you are. Your photos and blurbs will be shared with all MAGS staff to address this aspect. Below you will find a list of staff members who you can contact for the various aspects of the school:

- a) Director of Sport – Allie Wright
- b) Director of Boarding – Daryl Cartwright
- c) Director of Arts (including Polyfest) – Jacqui Cesan
- d) Pasifikia Initiatives - Danny & Va
- e) Attendance – Corey Todd
- f) Deans

- g) Director of Guidance - Tanya Montgomery
h) Official School Communications – Graham Hepburn

[Return to top](#)

Who are we? *(new members to provide a profile pic and information)*



Dr David Schaaf

Background: I am Tongan. My professional background is in Public Health. I work at Middlemore Hospital.

Connection to MAGS: I have a son at Year 10 (2020).

Why do you want to be part of Komiti Faufautua?: I wanted to support my son and MAGS. My vision is to improve the academic achievements of Pacific students at MAGS so that they contribute and serve this Country.

What are some objectives you wish to see develop through Komiti Faufautua?:


- To attract year 9 and 10 in the Science.
- Help set up a Pacific Health Science Academy at MAGS.
- Transition HSAs into the right tertiary institutions
- Increase Pacific workforce in Health



Lemauga Lydia Sosene

Background: I am of Samoan descent, a community leader and an elected member in the Auckland Council.

Connection to MAGS: My children have attended MAGS with our youngest son a current Year 13 student. Board of Trustees member Pasifika, and member of BOT Education Subcommittee and BOT Disciplinary committee.

	<p>Komiti Faufaautua: As Chair, assist in fulfilling Komiti Faufautua objectives.</p> <p>What are some objectives you wish to see develop through Komiti Faufautua?</p> <ul style="list-style-type: none"> • support our Pasifika school leaders • support our Pasifika students and their parents • assist fundraising activities and connect with the wider Mags community with a focus on the Pasifika contribution for the MAGS Centennial celebrations in the next few years.
	<p>Tia Danny Liuliu-Afoa</p> <p>Background: I am of Samoan Descent. My background is working in communication with Families -MAGS SMT - young person's wellbeing support</p> <p>Connection to MAGS: I have a son at Year 10 (2020).and there is this cute chic working in student centre as a Attendance Officer. [I call her every day and tell her that my son is coming to school today! And to hear her say, Thank you. Makes my year!]</p> <p>Why do you want to be part of Komiti Faufautua?: To work along aside a team of like-minded people in completing the objectives of supporting MAGS pasifika young person's needs in well-being and academics quality of learning.</p> <p>What are some objectives you wish to see develop through Komiti Faufautua?:</p> <ul style="list-style-type: none"> • Parents wide support and knowledge of what Komiti Faufautua is about • Have a data base of businesses who support and fund komiti faufautua financial objectives • Get the Ex MAGS [Facebook] buy in of what we need in fund raising and sponsor donate
	<p>Anita Savelio</p>

Background: I am Samoan. I work as a Senior Quality Assurance Advisor for the Ministry of Business, Innovation and Employment. Worked for many years with Samoan Bilingual education and several charitable trusts that focus on youth development.

Connection to MAGS: I have a son in yr12 and daughter in yr9.

Why do you want to be part of Komiti Faufautua?: To influence MAGS to value PI languages, PI culture, and PI connection to Christian values.

What are some objectives you wish to see develop through Komiti Faufautua?:

- Teach Samoan language in school hours.
- Allow PI bi-lingual feed schools (like Gafoa le Ata Samoan bilingual unit from Kowhai Intermediate) into MAGS to stay together as a group.
- That a PI vertical form class cater for yr9-10.
- Have a career and study pathway specific for PI students that focuses as future leaders giving back to PI communities.



Sela Alo

Background: I am of Samoan Descent from the villages of Satuimalufilufi (Upolu) & Palauli (Savaii). My background is Broadcasting and Media.

Connection to MAGS: I have a son at Year 12 (2020)

Why do you want to be part of Komiti Faufautua?: I share the vision of Komiti Faufautua and want to contribute to the great work that the team is doing by offering my skillset to support and impact our MAGS Pasifika students and the wider MAGS Pasifika Community.

What are some objectives you wish to see develop through Komiti Faufautua?:

- To increase awareness of Komiti Faufautua within the MAGS Community.
- To work alongside the Pasifika Student representatives to create and develop engaging content for the wider MAGS Community who may not otherwise be engaged with Pasifika Student initiatives.
- To support Danny and his initiatives around Student mental health and wellbeing.




Terangi Brown

Background: I am a proud Cook Islander. I have run my own financial services business for 12 years, helping young professionals and families achieve their goals.

Connection to MAGS: My son is year 9 (2020) and boards at the school house.

Why do you want to be part of Komiti Faufautua?: To be of service to our school community and contribute to the Komiti in their goal to enable pasifika students at MAGS and their families to make the most of their school life at MAGS and beyond.

What are some objectives you wish to see develop through Komiti Faufautua?:

	<ul style="list-style-type: none">• A communication campaign that enables school wide understanding and support of the Komiti• An induction pack for Year 9 Pasifika students and their families to assist with the transition to college• A communication strategy to celebrate pasifika students and their success.
	<p>Vaitaua (Va) Anisi</p> <p>Background: I have been at MAGS since 2012. I oversee Pasifika achievement and I am part of the Pasifika Initiatives team with Ti’a Danny Liuliu-Afoa and Corey Todd. I also teach English and Music.</p> <p>Connection to MAGS: My three adult children all attended Mt Albert Grammar School, as well as my brothers.</p> <p>Why do you want to be part of Komiti Faufautua?: As a teacher, a senior dean, Pasifika co-ordinator and parent, my job has evolved from focussing on raising achievement for our MAGS Pasifika students to now effectively growing Pasifika leadership, implementing initiatives to support students to choose options that link with career pathways, to producing top Pasifika academic who gain top endorsements and university scholarships.</p> <p>What are some objectives you wish to see develop through Komiti Faufautua?:</p> <ul style="list-style-type: none">• Our objective is for MAGS Pasifika to leave our school with a clear direction of either wanting to pursue further tertiary studies, apprenticeships or employment.• Our team advocate for our Pasifika students through having a clear link between school, students and our Pasifika community.



Olita Alai

Background: I am Samoan. I moved to Aukilani Niu Sila in 1999.

Connection to MAGS: I have 2 children attending MAGS.

Why do you want to be part of Komiti Faufautua?: I wanted to be more involved with what my children are doing at school and joining the komiti is a great way to spy on them (haha). I also wanted to help contribute to something that we can all collaboratively bring together to help our Pasefika kids achieve their goals and make school life enjoyable because it can be a bit daunting sometimes.

What are some objectives you wish to see develop through Komiti Faufautua?:

- Transition between Intermediate and Yr 9 (High School)
- Help implement cost-effective ideas to event for PI students to participate in
- Make sure every PI student is given equal opportunities in subject areas that supports their career aspirations
- Support KF in any way I can



Iosefa Fuata'i Ulugia-Pua

Background: I am of Samoan and Niuean heritage and dad is an old MAGS student which is largely why I ended up attending the school.

Connection to MAGS: I am currently a year 13 student at MAGS and also one of the Pasifika Prefects. I also have a younger sister who attends MAGS and is on the Komiti as well.

Why do you want to be part of Komiti Faufautua?: To allow the voices of the Pasifika student cohort be heard by those who can initiate change and create projects that will be beneficial to them in areas like academics, personal wellbeing etc.

What are some objectives you wish to see develop through Komiti Faufautua?:

	<ul style="list-style-type: none">• Knowledge about what the Komiti Faufautua is and how we work to be known by all Pasifika parents by having an easier way to access information about us.• Something centred around making the transition between intermediate and high school easier for those struggling to adapt or in need of assistance.• A representative from the Old Boys so that there can be a stable connection between us and them but also so that the KF will have reps from all across the board and not a narrow section.
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[Return to top](#)