

## **MAGS Staff Feedback – Myclasses - 2005**

The teachers below had attended PD for several days over the holidays.  
Most had 1-2 hours of training before using this software with their classes.

I love this program even though I have yet to tap its full potential. I have been able to supplement my class work very effectively thanks to the flexibility of the system. I like the way that finally we have something that teaches students that there is a structured way to learn on-line. I foresee a time when I will be able to use a blog system to keep my form class engaged in writing diaries on-line. I have used it already to make 'click here' links to excellent websites.

*Susie Brown*

I found the idea of creating a web page using *Myclasses* very appealing after the staff meeting introducing it. I have a large body of notes that I usually email to my senior students to aid their exam preparation. It is much easier to create a site where I can put all these documents for the students to access, since emailing up to 60 students can be time consuming, especially when their email accounts don't have the space for my emails and I have to try several times. Simply remembering what I saw presented at the staff meeting and by using the instruction sheet I have been able to create a site that my students have now accessed. I found the step-by-step instructions easy to follow. I do need a bit of training to learn some of the finer points, but the essential parts were easily done.

*Reuben Ploeg*

*Myclasses* has been awesome. So simple, user-friendly and teacher-friendly to operate. It was effective and efficient, no wasting time, just direct work for students and also allowed students to work and move around the various components at their own pace. Look forward to using again next year, and in more subjects.

*Shelley Mackinlay*

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I spent an hour with Elise and I've managed to do very nicely since then all on my tod. Haven't quite got the fancy stuff like pictures, but that hasn't stopped 10BRT from using both sites. You can experiment until you get it right. I'd say it's very user-friendly for both staff and students.

We had a great time with *Macbeth* and there was a great sense of "other class" interaction - kids who would never have commented in real classroom had a chance and the courage to post virtually. They definitely like being able to put stuff into the page. Learning - yes I think they learnt more - there were some good reflective comments being posted.

I had lots of emails about questions - being on the webmail and just hitting a few buttons made that simple for them, several of them emailed me work.

Posting details of assignments and "how to" documents was really helpful for them, and meant I could say to a parent - look on the *Myclasses* site - it's all there and also tell a parent that if he checked on the site he would see I HAD told the class and given information.

*Pam Drake*

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Great idea  
Idiot proof to learn (I can do it)  
Idiot proof to use (my classes can do it)

*Donna Hobbs*

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I have found it great. I have had my geo/hist class in for 2 periods and it has worked very well. To be fair and to give credit where it is due, Donna did all the work setting up etc, I just took a couple of lessons. But it was very good.

*Tony Sail*

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This was a very easy and straightforward system, usually I have trouble with this type of activity (putting files and documents onto the computer), but not this time.

*Patrick Woods*

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I have created three my classes pages- 2 of them for Y9 mathematics (Angle geometry + linear equations) and one eLF for Y12- Calculus.

Two Y9 classes were rather successful, a photograph of the class (if it is designed for one class only) seems to be a good motivation for the students to open the page at home and show it to their parents, siblings etc. For those two topics I found quite good webpages and I think students really liked having a lesson in ICT and with good material on offer not a single student tried to open their email or any other links.

With Y12 students I did not have time to go to the ICT during a lesson, I just told them it was there, have a look at home. Almost none of them did. A lesson for me- they need to be shown and motivated.

*Henrieta Kajanova*

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I really like it. With a bit more practice and once the students get busy with it I think it will be really valuable. Looking forward to doing some PE stuff with it next year....

The students I showed it to really liked it.

*Matt Cortesi*

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